

# Graduation Portfolio Checklist

## Hanover High School NEASC • Expectations for Student Learning

### ACADEMIC SKILLS

Reads actively and critically.  
Writes/creates effectively.  
Speaks/presents effectively.  
Listens attentively and critically.  
Identifies and utilizes a variety of resources for obtaining information.  
Employs multiple strategies in critical thinking, problem solving, and performance.  
Demonstrates knowledge and skills in a variety of forms across disciplines.

### SOCIAL & CIVIC SKILLS

Works effectively and responsibly as an individual and in groups.  
Acts as a responsible citizen using the democratic process to address concerns and effect change in the community, state, nation, and world.  
Demonstrates an understanding of the necessary balance between the resource needs of human beings and the finite nature of the environment..

**Total Required Artifacts: 30**  
**Minimum Required Rubric Score: 80%**

### 1. Expectations for Student Learning #1: All students will read actively and critically

#### Artifacts (minimum 5):

All projects must be proficient as assessed by an appropriate school-wide, departmental, or teacher generated rubric. The teacher's assessment of the project must be included.

English class Literary Analysis Papers (2) \_\_\_\_\_  
Math assignments (2) \_\_\_\_\_  
Foreign Language assignment \_\_\_\_\_

Social Studies assignment	_____
Science assignment	_____
Art assignment	_____
Music assignment	_____
Health assignment	_____

**2. Expectations for Student Learning #2:  
All students will write/create effectively  
ICT Literacy Standard: Technology Operations  
and Concepts; Word Processing**

**Artifacts (minimum 6, including 2 for technology):**

All projects must be proficient as assessed by an appropriate school-wide, departmental, or teacher generated rubric. The teacher’s assessment of the project must be included.

The technology artifacts must include one document submitted in grade 9 or 10 and a second in grade 11 or 12. At least one document must include tables, graphics, header/footer, and page numbers.

Circle the **T** if the assignment meets the technology requirements.

English assignments (2)	_____	T
Math assignments (2)	_____	T
Foreign Language assignment	_____	T
Social Studies assignment	_____	T
Science assignment	_____	T
Art assignment	_____	T
Music assignment	_____	T
Health assignment	_____	T

**3. Expectations for Student Learning #3:  
All students will speak/present effectively  
ICT Literacy Standard: Collaboration and  
Communication**

## **Artifacts (minimum 4, including 1 technology):**

All projects must be proficient as assessed by an appropriate school-wide, departmental, or teacher generated rubric. The teacher's assessment of the project must be included.

Students may choose 1 or more of the art forms (music, visual arts, theater, dance, writing) and include 4 pieces of evidence that address at least 2 of the following components: creating, performing, and responding. Students will describe the cultural significance of each piece of evidence.

Examples may include original dance, improvisation, film, scripting, scoring, a work of art;

Examples of performing may include a live performance, a sketchbook, a portfolio.

Responding could include a review, a self-assessment, or research. Evidence may include programs, pictures, videos, or written pieces.

Students may deliver and reflect upon an individual oral or artistic presentation.

Students may analyze a public speaking or artistic presentation; critique a media production.

Circle the **T** if the assignment meets the technology requirements.

<b>English assignment</b>	_____	<b>T</b>
<b>Math assignment</b>	_____	<b>T</b>
<b>Foreign Language assignment</b>	_____	<b>T</b>
<b>Social Studies assignment</b>	_____	<b>T</b>
<b>Science assignment</b>	_____	<b>T</b>
<b>Art assignment</b>	_____	<b>T</b>
<b>Music assignment or performance</b>	_____	<b>T</b>
<b>Health assignment</b>	_____	<b>T</b>
<b>Reflection or Critique</b>	_____	<b>T</b>

## **4. Expectations for Student Learning #4: All students will listen attentively and critically**

### **Artifacts (minimum 2):**

All projects must be proficient as assessed by an appropriate school-wide, departmental, or teacher generated rubric. The teacher's assessment of the project must be included.

English assignment	_____
Math assignment	_____
Foreign Language assignment	_____
Social Studies assignment	_____
Science assignment	_____
Art assignment	_____
Music assignment	_____
Health assignment	_____

### 5. Expectations for Student Learning #5:

All students will identify and utilize a variety of resources for obtaining information  
ICT Literacy Standards: Research and Information Fluency; Technology Operations and Concepts

#### Artifacts (minimum 3, including 2 technology):

All projects must be proficient as assessed by an appropriate school-wide, departmental, or teacher generated rubric. The teacher's assessment of the project must be included.

At least two artifacts from different subjects must include a bibliography with evidence of researched information gathered through the use of online databases.

English assignment	_____	T
Math assignment	_____	T
Foreign Language assignment	_____	T
Social Studies assignment	_____	T
Science assignment	_____	T
Art assignment	_____	T
Music assignment	_____	T
Health assignment	_____	T

### 6. Expectations for Student Learning #6:

**All students will employ multiple strategies in critical thinking, problem solving, and performance**

**ICT Literacy Standard: Critical Thinking, Problem-Solving, and Decision-Making**

**Artifacts (minimum 3, including 2 technology):**

All projects must be proficient as assessed by an appropriate school-wide, departmental, or teacher generated rubric. The teacher’s assessment of the project must be included.

Students may complete a project in which a problem is solved using ideas and information from various disciplines. This could include participation in activities such as robotics.

Students will include evidence of competence in at least 2 applications from each of the following categories:

Database

Computer-aided Design

Spreadsheet and Graph

Programming Language

Stella

Geometer’s Sketch Pad

(Re: These may be embedded in other artifacts but must be noted as such)

<b>English assignment</b>	_____	<b>T</b>
<b>Math assignment</b>	_____	<b>T</b>
<b>Foreign Language assignment</b>	_____	<b>T</b>
<b>Social Studies assignment</b>	_____	<b>T</b>
<b>Science assignment</b>	_____	<b>T</b>
<b>Art assignment</b>	_____	<b>T</b>
<b>Music assignment</b>	_____	<b>T</b>
<b>Health assignment</b>	_____	<b>T</b>

**7. Expectations for Student Learning #7:**

**All students will demonstrate knowledge and skills in a variety of forms across disciplines**

## ICT Literacy Standard: Research and Information Fluency

### Artifacts (minimum 3, including 2 technology):

All projects must be proficient as assessed by an appropriate school-wide, departmental, or teacher generated rubric. The teacher's assessment of the project must be included.

Students will include evidence of competence in at least 2 applications from each of the following categories:

Electronic Graphic Design  
Digital Photography  
Multimedia or Powerpoint  
Digital Video or Animation  
Wiki  
Webpage  
Webquest

(Re: These may be embedded in other artifacts but need to be noted as such)

English assignment	_____	T
Math assignment	_____	T
Foreign Language assignment	_____	T
Social Studies assignment	_____	T
Science assignment	_____	T
Art assignment	_____	T
Music assignment	_____	T
Health assignment	_____	T

### 8. Expectations for Student Learning #8:

All students will work effectively and responsibly as an individual and in a group

## ICT Literacy Standard: Communication and Collaboration

### Artifacts (minimum 1, which may include technology):

Students will document and reflect upon participation in the establishment and/or operation of a group-based or individual extracurricular activity or work

experience. Examples of activities may include Council, newspaper, yearbook, sports teams, clubs, community service, internships, etc. Documentation may include letters of reference from advisors, coaches, employers, and teachers..

Students may document and reflect upon participation in individual or group-based class work. Documentation may include work products with accompanying project description and assessment.

Technology: Students will include evidence of competence in at least 2 applications from each of the following categories:

Electronic Graphic Design

Digital Photography

Multimedia or Powerpoint

Digital Video or Animation

Wiki

Webpage

Webquest

(Re: These may be embedded in other artifacts but need to be noted as such)

**Activity:** \_\_\_\_\_ T

## **9. Expectations for Student Learning #9:**

**All students will act as responsible citizens using the democratic process to address concerns and effect change in the community, state, nation, and world.**

**ICT Literacy Standard: Digital Citizenship**

### **Artifacts (minimum 2, including technology reflection):**

Students will document and reflect upon participation in the democratic process in the school, community, state, nation, and/or world. Examples of activities may include participation in Council, voting and campaigning, community service, etc.

Students may plan and organize an event or an activity, taking responsibility from concept to completion, making good use of the resources of people, time, money, materials, and facilities

Students may ask a parent/guardian, relative, or other adult to write a letter about you which describes the way that your treatment of others with dignity and respect reflects upon your citizenship skills.

Include 1 artifact on the ethical use of technology and a reflection (Required)

Prepare a presentation describing the ethical use of technology in our world today. Examples could include how to use email properly, understanding copyright, proper use of the computer.

The student will complete a brief final reflection prior to the last semester of senior year addressing the following:

How has the use of technology impacted my work (use specific examples)?

How has technology changed since you began school or high school and how has that effected you?

How will you carry this knowledge forward in life?

**Activity and Reflection:** \_\_\_\_\_

**Reflection:** \_\_\_\_\_

**Letter:** \_\_\_\_\_

**Technology Artifact and Reflection:** \_\_\_\_\_

## **10. Expectations for Student Learning #10:**

**All students will demonstrate an understanding of the necessary balance between the resource needs of human beings and the finite nature of the environment**

### **Artifacts (minimum 1, including reflection):**

Document and reflect upon participation in environmental activism.

Examples of activities may include participation in Earth Day, Operation Day's Work, Green-up Day, school or community recycling, home recycling, etc.

**Activity and Reflection:** \_\_\_\_\_